



## **Human Subjects Permission for Scholarship of Teaching**

In an effort to improve teaching and the study of teaching at CSUS, **the Center for Teaching and Learning (CTL)** encourages and supports classroom research. *The scholarship of teaching is classroom research that faculty do on the methods/strategies/ activities used for instruction and the effectiveness of those methods on student outcomes.* CTL supports faculty doing the scholarship of teaching (Boyer) through coaching, direct assistance with research or writing, facilitating research collaborations, etc.

Since the scholarship of teaching may entail observation of student behavior and data collection, *study design clearance from the University Human Subjects committee is required if you plan to publish your research* (that is any use beyond personal use.) However, the process has been streamlined for this particular kind of research.

If you do research regarding (1) regular and special education strategies, or (2) the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods, your application *can be approved without full-committee review* by the Human Subjects Committee.

This translates to reduced documentation requirements and to shortened time (to about five days) for approval. A one-page form required for approval for teaching-related research can be accessed through the following link:

<http://www.csus.edu/research/humansubjects/#forms> (This form is reprinted on the back of this page.) The web site also contains complete information about policies and procedures for the protection of human subjects in all forms of research.

Individuals interested in discussing their teacher or classroom based research should contact the CTL or visit *our* website for additional information  
[www.ctl.csus.edu](http://www.ctl.csus.edu)

**A CTL brown bag will feature faculty who publish their scholarship of teaching research: March 6, 2008 (Thursday), from 12-1:15 in the CTL (LIB 4026).**

**Scholarship of Teaching Application for Review by the  
Sacramento State Committee for the Protection of Human Subjects**  
*Submit 1 copy of this form and any attachments to the Office of Research Administration, Modoc Hall,  
Room 2010, campus zip 6111. Please type your responses or use a word processor.*

Project Title: \_\_\_\_\_

Name(s) and affiliation(s) of Researchers: \_\_\_\_\_

Mailing address (or Department and CSUS mail code): \_\_\_\_\_

\_\_\_\_\_  
Telephone and e-mail address for researcher

\_\_\_\_\_  
Anticipated starting date

1. Does the proposed research involve either (1) research on regular and special education strategies, or (2) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods?

YES

NO

2. Summarize the study's purpose and design.

3. How will anonymity of participants be assured?

4. Describe the content of any tests, questionnaires, interviews, etc. in the research. Attach copies of the questions.

\_\_\_\_\_  
Signature of Researcher

\_\_\_\_\_  
Date